

2018

( October )

EDUCATION

( Honours )

( Educational Evaluation and Statistics )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. Explain Bloom's taxonomy of educational objectives under cognitive domain with examples. 15
2. Explain the concept of measurement and evaluation. Make a distinction between measurement and evaluation. 8+7=15
3. Mention the characteristics of a good test. What is reliability of a test? Explain the method of determining reliability by test-retest method. 5+5+5=15

4. Explain Cattell's sixteen personality factors (16PF) test. 15

5. Calculate mean, median and mode from the following frequency distribution table : 15

Class interval	Frequencies
90-99	3
80-89	5
70-79	7
60-69	10
50-59	10
40-49	6
30-39	5
20-29	4
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$N = 50$	

6. What are the measures of dispersion? Calculate the standard deviation from the following frequency distribution :  $5+10=15$

Scores	f
90-99	2
80-89	12
70-79	22
60-69	20
50-59	14
40-49	4
30-39	1
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$N = 75$	

7. Draw the histogram and frequency polygon for the following frequency distribution :  $7\frac{1}{2}+7\frac{1}{2}=15$

	f
10-20	7
20-30	20
30-40	25
40-50	18
50-60	11
60-70	6
70-80	3

8. Write short notes on any two of the following :  $7\frac{1}{2}\times 2=15$

- (a) Classification of test
- (b) Likert attitude scale
- (c) Concept and characteristics of normal probability curve

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**5/H-15 (v) (Syllabus-2015)**

**2019**

( October )

**EDUCATION**

( Honours )

**( Educational Evaluation and Statistics )**

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. Distinguish between measurement and evaluation in education. Discuss the purpose of evaluation. 8+7=15
2. What are the characteristics of a good test? Explain the concept of standardized and teacher-made tests. 5+5+5=15
3. What is meant by validity of a test? Explain the method of determining content validity. 5+10=15
4. Describe Stanford-Binet test of intelligence to measure IQ. Bring out its merits and demerits. 10+5=15

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5. Draw the histogram and frequency polygon for the following frequency distribution :

Scores	f
60-69	1
70-79	2
80-89	3
90-99	4
100-109	7
110-119	12
120-129	8
130-139	5
140-149	3
150-159	3
160-169	2
$N = 50$	

6. Calculate the mean and median from the following frequency distribution table :

Scores	f
90-94	1
85-89	4
80-84	2
75-79	8
70-74	9
65-69	14
60-64	6
55-59	6
50-54	4
45-49	3
40-44	3
$N = 60$	

7. Explain the concept of correlation. Find the coefficient of correlation by Rank Difference method from the following data and interpret the results :  $3+10+2=15$

Individuals	A	B	C	D	E	F	G	H
Marks in Hindi	30	40	50	20	10	45	22	18
Marks in English	55	75	60	12	11	38	25	15

8. Write short notes on any two of the following :  $7\frac{1}{2} \times 2 = 15$

- (a) Cattell's Sixteen Personality Factors (16PF)
- (b) Bloom's Taxonomy
- (c) Histogram and frequency polygon
- (d) Measures of central tendency

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**5/H-15 (vi) (Syllabus-2015)**

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( October )

**EDUCATION**

( Honours )

**( Trends in Contemporary Indian Education )**

*Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. What are different types of pre-primary school? Discuss the role of the Indian Council for Child Welfare (ICCW). 5+10=15
2. What is meant by Elementary Education? Discuss the programmes of universalization of elementary education with reference to SSA. 5+10=15
3. What are the objectives of Secondary Education? Explain the roles of NCERT and MBOSE in improving the quality of Secondary Education. 5+5+5=15

4. Discuss the need for vocationalization of Secondary Education. What measures have been taken for vocationalization of Secondary Education? 5+10=15
5. What are meant by quality and excellence in Higher Education? Discuss the roles of UGC and NAAC in improving the quality of higher education. 5+10=15
6. What is meant by Teacher Education? Discuss elaborately pre-service and in-service teacher education programmes in India. 5+5+5=15
7. What is population education? Discuss the need and scope of population education. 5+10=15
8. Write short notes on any *two* of the following : 7½+7½=15
- (a) Literacy Mission
  - (b) Globalization of higher education
  - (c) Duties and responsibilities of a teacher
  - (d) Women empowerment through education

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2018

( October )

EDUCATION

( Honours )

( Trends in Contemporary Indian Education )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. Explain the concept of pre-primary education. Discuss the role of Creches' Day Care Centres and the Integrated Child Development Service (ICDS). 5+5+5=15
  
2. What are the objectives of Sarva Shiksha Abhiyan (SSA)? Discuss the role of Block Resource Centres and Cluster Resource Centres in the implementation of SSA. 5+5+5=15
  
3. What is vocationalization of secondary education? Explain the role of C.A.B.E and M.B.O.S.E in improving the quality of secondary education. 5+5+5=15

4. What are the objectives of Rashtriya Madhyamik Shiksha Abhiyan (RMSA)? Discuss RMSA as a programme for universalization of secondary education. 5+10=15

5. Explain Knowledge Commission Report (2007) with reference to higher education. 15

6. Explain the need and scope of teacher education. Discuss the role of DERT and NCTE in Teacher Education Programmes. 5+5+5=15

7. What is environmental education? Discuss the need and programmes of environmental education. 5+5+5=15

8. Write short notes on any *two* of the following : 7½×2=15

(a) Role of NAAC towards Higher Education

(b) Role of Indian Council of Child Welfare (ICCW)

(c) Population Education

(d) Human Rights Education

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5/H-15 (vi) (Syllabus-2015)

2019

( October )

EDUCATION

( Honours )

( Contemporary Indian Education )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. What is pre-primary education? Discuss the role of Anganwari and Balwadis. 5+10=15
2. What is universalization of elementary education? Discuss SSA as the flagship programme for universalization of elementary education. 5+10=15
3. Discuss the aims and objectives of vocational education. What steps should be taken for vocationalization of education at the secondary school level? 7+8=15

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4. What is meant by globalization of higher education? Discuss the roles of UGC and NAAC in improving the quality of higher education.  $5+5+5=15$
5. What are the duties and responsibilities of a teacher? Discuss the roles of DIET and CTE in providing teacher education.  $5+5+5=15$
6. Explain the concept of Human Rights education. Discuss the need and programmes of Human Rights education.  $5+5+5=15$
7. Discuss the importance of women empowerment. Describe the various programmes for empowering women through education.  $7+8=15$
8. Write short notes on any *two* of the following :  $7\frac{1}{2}+7\frac{1}{2}=15$ 
  - (a) Navodaya vidyalaya
  - (b) Pre-service and in-service teacher education
  - (c) Role of MBOSE in secondary education
  - (d) Literacy mission

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